



DigIn – Digitalisation and Inclusive Education: Leaving No One Behind in the Digital Era

Who We Are

We're excited to announce the official start of DigIn, an EU-funded project designed to improve the quality of digital education for students with disabilities by strengthening teachers' profiles. During the next two years, we'll empower and professionalize teachers who are currently working in compulsory education in the fields of both digital education and inclusive education.

With international project partners from four countries – Austria, Bosnia and Herzegovina, Italy, and North Macedonia – representing various educational institutions – three universities, a comprehensive school, and two NGOs working in the field of (inclusive) education – we'll uncover effective digital education practices that are already being used by teachers in inclusive settings in Europe and make these more widely available. Working with these teachers, we'll also create new, innovative inclusive strategies that will ensure digital education is accessible and conducive to participation for all students, regardless of ability.

What We'll Do

1. Create and implement a teacher training for in-service teachers that will foster their digital competences and increase their capacity to support students with disabilities in mainstream schools.
2. Design new techniques and materials for including students with disabilities in digital education.
3. Develop tools that will provide guidance for teachers about the accessibility and usability of teaching materials.
4. Evaluate the digital potential and inclusive practices of schools (SELFIE Study).

What We've Done

DigIn was officially launched in early July. During our kick-off meeting, we discussed project aims and outlined the two-years' worth of work ahead of us. Each partner presented their institution with a specific focus on their work in digitalization and inclusive education, giving all of us a better understanding of each partner's specific circumstances. We also covered the intellectual outputs of the project, particularly the (in development) teacher training and the SELFIE Study. We're happy to announce that we'll be working with the iMooX Platform and be able to provide the training as an online resource.





SELFIE Study - Supporting Schools for Learning in the Digital Age

We'll help you and your school carry out a SELFIE Study. With this tool, we'll help you analyze the views of students, teachers, and school leaders about the digital potential and inclusive practices of your school. A report will then be created that will support your school's development in the areas of digitalization and inclusive education.

Who Can Participate

Are you:

- An in-service teacher teaching students with disabilities in grades 1–9?
- Employed in a mainstream school in one of the four project partner countries?
- Eager to learn, willing to try new strategies, and able to cooperate well with others (specifically a colleague from your school) to improve digital learning for all students?

Then you'd be a perfect fit!

Why Participate Teachers:

- Gain information and practical examples for how to implement digital elements in your inclusive classroom.
- Get support and feedback in planning and implementing your designed lesson.
- Develop new perspectives and approaches to inclusive education and digital education.
- Improve all students' participation.

School leaders:

- See significant improvements in your capacity to carry out effective digital teaching and learning.
- Receive an evaluation of your schools' digital potential and inclusive practices. Learn how to transform into a more digital and inclusive school.

Have you always wanted to work on an international, EU-funded project to help improve inclusive education in your school? By working collaboratively with teachers and researchers from across Europe, now is your chance to gain new skills, apply innovative practices, and ensure inclusive education is open to all your students, regardless of ability.

If you're interested in joining us on our journey, team up with another colleague from your school and let's DigIn!

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